

HOMWORK POLICY

Rationale

Homework provides an opportunity for students to work independently, to practise skills learned in school, to reflect on their understanding of a topic or to pursue in some depth and over time a particular area of study. It strengthens the educational partnership between parents and teachers. It is therefore important that each department's homework policy reflects the aims of the school.

Purposes

Homework fulfils a variety of purposes:

- To develop independent study skills and increase study time.
- To practice skills learned in class and to reflect on or complete work started in class.
- To read and write for a variety of purposes.
- To prepare for tests and examinations.
- To provide various types of work in order to assess an individual's progress.
- To pursue an in depth study of a topic over a period of time.

Guidelines

- Time spent
 - Key Stage 3 approximately 1.5 – 2 hours
 - Key Stage 4 approximately 2- 3 hours
 - Post 16 approximately 3-4 hours
- Role of parents
 - Parents should be encouraged to use the Student planner to monitor homework and to comment on any aspect of it.
- Role of departments/teachers
 - Each department should have a clear policy on homework outlining the time to be spent, the variety and type of tasks to be set as well as the marking and assessment procedures to be followed.
- Role of form teacher
 - Form teachers play an important role in ensuring the success of our homework policy and are in the best position to deal with homework problems. The form tutor should regularly check homework dairies to ensure that adequate time is spent on homework.
 - If a form tutor feels that his/her class has a genuine grievance he/she can
 - (a) inform the Year Head who will approach the class teacher or ask the relevant vice principal to do so.
 - (b) approach the class teacher directly.