

GCSE French

The study of GCSE French revises and extends many topics already introduced at Key Stage 3. The course develops the students' competence in each of the four skills of Reading, Writing, Listening and Speaking. The examination board is CCEA. The latest version of the Revised GCSE French can be viewed and downloaded on the [CCEA website](#).

There are 3 Contexts of Learning

Context 1: The Individual includes the topics of Relationships, local environment, leisure, daily routine, healthy lifestyle.

Context 2: Citizenship covers social issues, travel and tourism, environmental issues, media and communications, festivals and customs.

Context 3: Employability includes the topics of school life, part-time jobs and future plans.

The course aims to increase the oral and written proficiency of students.

Details of Assessment

Speaking and Writing are each worth 30% of the final examination and are assessed by Controlled Assessment. Students prepare and complete two tasks for each assessment objective at a time designated by the teacher during the two year course.

Listening and Reading are each worth 20% and are externally assessed by terminal examination papers in May / June of Year 12.

Career implications

An ability to understand and to communicate in another Modern Language is a vital skill in a global market. Linguistic competence can enhance employment prospects if added to other skills and expertise e.g. teaching, interpreting, tourism, hospitality, business, industry, finance, politics, law and ICT.